

COLLABORATING WITH OTHER LICENSING BOARD MEMBERS: SHARED PERSPECTIVES

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Differences in titles across the nation

LPC	Alabama	Connecticut	Mississippi	Oklahoma	Texas	Wyoming
	Alaska	DC	Missouri	Oregon	Utah	
	Arizona	Georgia	Nebraska	Pennsylvania	Virginia	
	Arkansas	Louisiana	New Jersey	Puerto Rico	West Virginia	
	Colorado	Michigan	North Carolina	South Carolina	Wisconsin	
LPCC	California	Kentucky	Minnesota	New Mexico	North Dakota	Ohio
LPC/MHSP	Tennessee					
LPCM	Delaware	South Dakota				
LCPC	Idaho	Kansas	Maryland	Nevada		
	Illinois	Maine	Montana			
LMHC	Florida	Indiana	Massachusetts	Washington		
	Hawaii	Iowa	New York			
LCMHC	New Hampshire		Rhode Island	Vermont		

- Recent efforts to define aspects of the counseling profession have resulted in greater consensus regarding counselor professional identity

(Kaplan, Tardydas, & Gladding, 2014)

- A review of state licensing boards across the nation reveals not only differences in licensure requirements (ACA, 2016), but also in areas such as board composition, responsibilities of board members, contact with licensees, and cooperative relationships with professional associations.
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- Despite these differences, licensing board members and board administrators/executive directors are at the forefront of the profession, faced with the important task of oversight of the profession.

- How is this accomplished?

- Scant research exists on regulatory boards

(Kress, et al, 2015)

Examination of impact

- Scope of practice issues

(Kassirer, et al, 2013)

- CACREP accreditation as a solution to portability

(Mascari & Webber, 2013)

What are the perceptions of state licensing board members across the nation who work to regulate the counseling profession?



Subjects

- State licensing board members:
 - Executive Director/Administrator/Board Manager/Examiner
 - Professional Member
 - Public/Citizen/Consumer Member

(Eligible participants: current members and those completing board service within the last 2 years)

Respondents

- Represent 41 states (Invited all 50 states, DC & Puerto Rico)
- Executive Directors, Professional Members, and Public Members
 - Professional members (76.15%)
 - Executive Directors (18.36%)
 - Public Member (5.5%)
- Gender: Female (58.5%) Male (39.6%) Not listed (1.8%)
- Caucasian (62%) Asian (7.3%) Hispanic/Latina/o (9.3%) Native Hawaiian/Pacific Islander (6%) Black/African American (6%) American Indian/Alaska Native (4.6%) Other (4.6%)



BARRIERS TO:

- *APPLICATION PROCESSING*
 - *POST-GRADUATE SUPERVISION*
 - *PORTABILITY*
 - *RECIPROCITY AGREEMENTS*
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STAKEHOLDER PARTNERSHIPS WITH LICENSING BOARDS





*Current
Legislative
Concerns*

*Trends in
state
licensure
regulation*



How can awareness of shared perspectives across licensing board members lead to a reduction in barriers to licensure, including portability?



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Thank
you!



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